



**Summary**

This book describes the difference between half and whole objects. It provides the reader with picture representations of half and whole objects found in our everyday lives.

Guided Reading Level	Lexile Level	100th word	Total Word Count
D	100-149	N/A	99

**Standards:**

**Common Core Language Arts**

- Describes the connection between two ideas in informational text

**Common Core Math**

- Reason with shapes and their attributes
- Representing and interpreting data

**Lesson Focuses for Guided Reading (Select lesson focus based on Student's needs)**

Writing Craft	Comprehension	Reading Strategies Decoding, & Phonics	Academic Vocabulary
Helps reader relate to one another Gives readers proof and uses details to support main ideas	Visualization Asking questions Repetition and simple sentence structure	Picture clues	fruit half one part sandwiches two whole

**Lesson**

1. Warm up for reading – Students read familiar books.
2. Introduction of **Half or Whole?** – Introduce **Half or Whole?** by looking at the cover photo and starting a discussion about  
Suggested questions to facilitate introductory conversation:
  - Look at the picture on the cover and describe what you see.
  - What is the little girl holding?
  - Do you eat a half of sandwich or a whole sandwich at lunch?
  - What would happen if you put those two pieces of the sandwich together?
3. Skimming and Scanning **Half or Whole?** – Use this time to introduce or review your lesson focus strategies and/or skills.  
Suggested skimming and scanning prompts:
  - What are things we cut in the classroom?
  - Are the pieces cut into equal parts?
  - Label the foods you recognize in the story.
4. Reading **Half or Whole?** – Students read independently or with a partner.
5. After reading **Half or Whole?** – Open the conversation with a question that relates to the comprehension strategy of visualization. After a brief conversation about the contents of the book, move to questions that support your lesson focus.  
Suggested after reading content connection questions:
  - Can you name one food that was whole in the story?
  - How many halves make a whole?
  - Can you distinguish between half and whole in your own words?
  - Find something in the room that we could cut in half.
 Suggested after reading lesson focus prompts:
  - On page 22 is the tomato half or whole?
  - When you cut something in half are both sides the same size?
6. After Reading Application for **Half or Whole?** – Have students complete the reproducible.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Half or Whole**

Directions: Have the students color the pictures that are cut in half red. Have the students color the whole objects blue.

