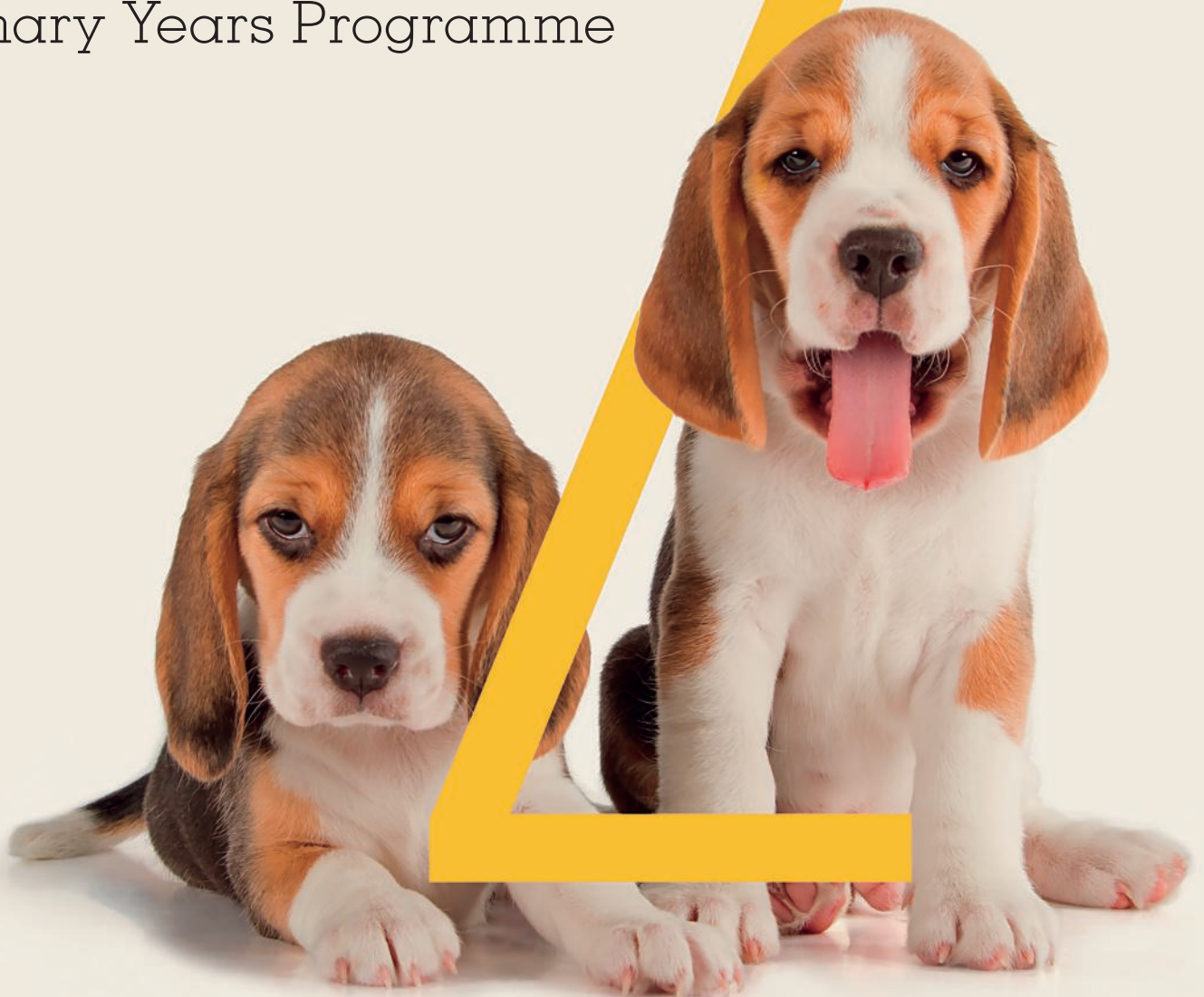


Oxford **Mathematics**

Primary Years Programme



Annie Facchinetti

Oxford Mathematics

Primary Years Programme

2

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NUMBER, PATTERN AND FUNCTION

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UNIT 1: TOPIC 1

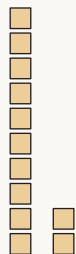
Place value

This is a one.



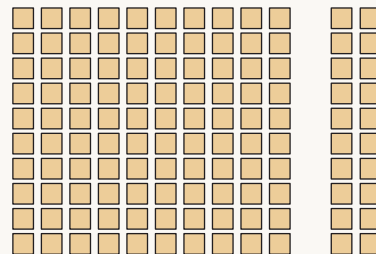
This is 12 ones

OR 1 ten and 2 ones.



This is 120 ones

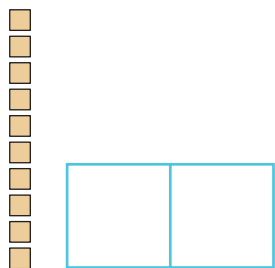
OR 1 hundred and 2 tens.



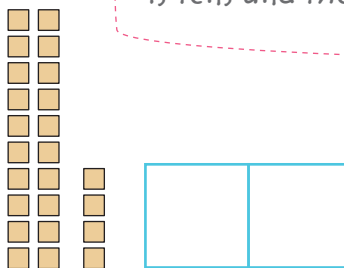
Guided practice

1 How many?

a



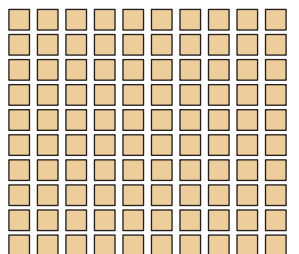
b



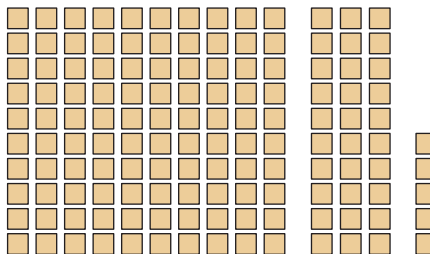
In a 3-digit number, the first digit is hundreds, the second is tens and the third is ones.



c

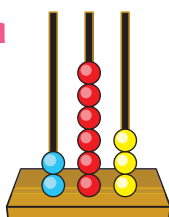


d

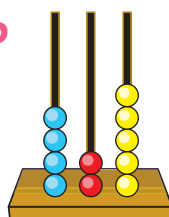


2 Write the numbers.

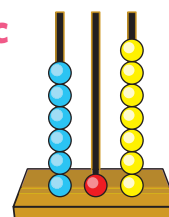
a



b

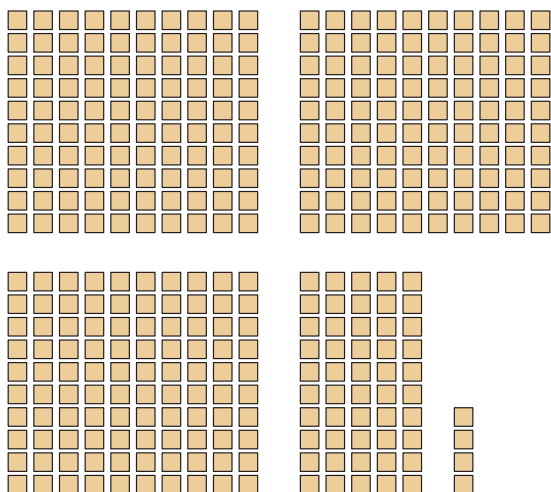


c



Independent practice

1 This is 354.

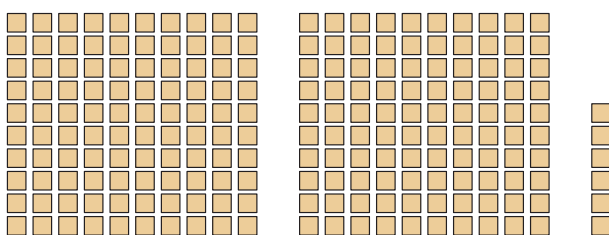


hundreds

tens

ones

2 This is 206.

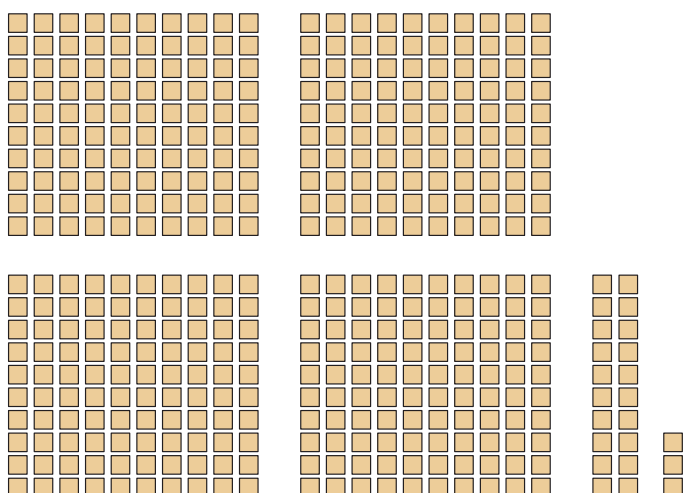


hundreds

tens

ones

3 This is 423.



hundreds

tens

ones

4

a In 849, the 9 is in the ones place. How many:

tens?

hundreds?

b In 347, the 4 is in the tens place. How many:

ones?

hundreds?

c In 413, how many:

hundreds?

tens?

ones?

d In 508, how many:

tens?

hundreds?

ones?

5 Draw 216.

How many different ways
can you rename 216?



Extended practice

1



Use the digits to make:

a the biggest number.

--	--	--

b the smallest number.

--	--	--

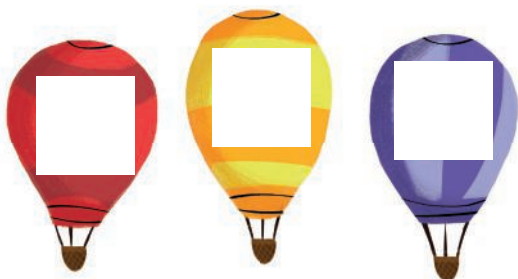
c the biggest number with 8 in the ones place.

--	--	--

d 2-digit numbers.

2

Write a digit on each balloon.



Use the digits to make:

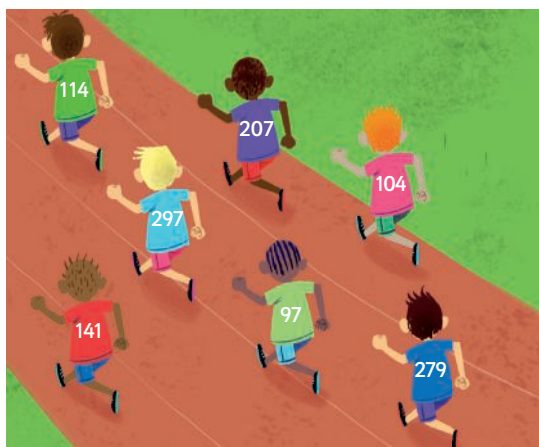
a the biggest number.

--	--	--

b the smallest number.

--	--	--

3



a The smallest number is:

--	--	--

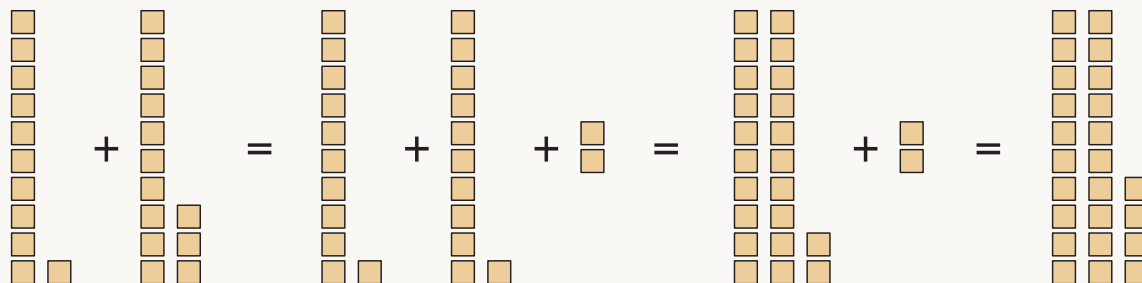
b The numbers bigger than 115 are:

UNIT 1: TOPIC 2

Adding in your head

Adding with doubles

$$11 + 13 = 11 + 11 + 2 = 22 + 2 = 24$$



Guided practice

Knowing $8 + 8$ can help me work out $8 + 9$.



1 Use doubles to help you add.

a $8 + 9 = 8 + 8 + \boxed{} = \boxed{1} \boxed{6} + \boxed{} = \boxed{} \boxed{}$

b $10 + 13 = 10 + 10 + \boxed{} = \boxed{} \boxed{} + \boxed{} = \boxed{} \boxed{}$

c $15 + 17 = 15 + 15 + \boxed{} = \boxed{} \boxed{} + \boxed{} = \boxed{} \boxed{}$

d $12 + 13 = 12 + 12 + \boxed{} = \boxed{} \boxed{} + \boxed{} = \boxed{} \boxed{}$

e $14 + 15 = 14 + 14 + \boxed{} = \boxed{} \boxed{} + \boxed{} = \boxed{} \boxed{}$

Independent practice

1 Add these doubles.

a $7 + 7 =$

--	--

b $11 + 11 =$

--	--

c $16 + 16 =$

--	--

d $20 + 20 =$

--	--

e $25 + 25 =$

--	--

f $50 + 50 =$

--	--	--

2 Add these near doubles.

a $7 + 9 =$

--

 $+$

--

 $+$

--

 $=$

--	--

 $+$

--

 $=$

--	--

b $11 + 13 =$

--	--

 $+$

--	--

 $+$

--

 $=$

--	--

 $+$

--

 $=$

--	--

c $16 + 17 =$

--	--

 $+$

--	--

 $+$

--

 $=$

--	--

 $+$

--

 $=$

--	--

d $20 + 23 =$

--	--

 $+$

--	--

 $+$

--

 $=$

--	--

 $+$

--

 $=$

--	--

e $25 + 27 =$

--	--

 $+$

--	--

 $+$

--

 $=$

--	--

 $+$

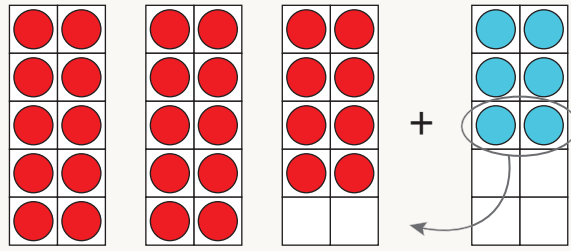
--

 $=$

--	--

Getting to a 10

$$\begin{aligned}
 28 + 6 &= 28 + 2 + 4 \\
 &= 30 + 4 \\
 &= 34
 \end{aligned}$$



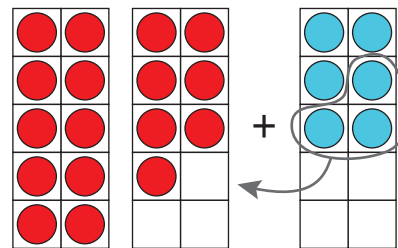
It's easier to add numbers to a tens number like 10, 20 or 30.

Guided practice

1 Add by getting to a 10.

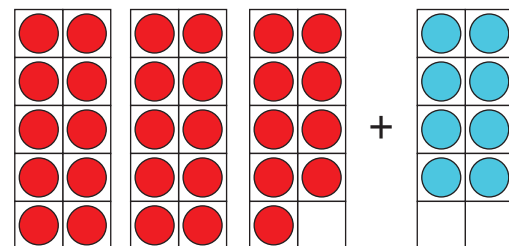
a $17 + 6 = 17 + \boxed{3} + \boxed{}$

$$\begin{aligned}
 &= 20 + \boxed{} \\
 &= \boxed{} \boxed{}
 \end{aligned}$$



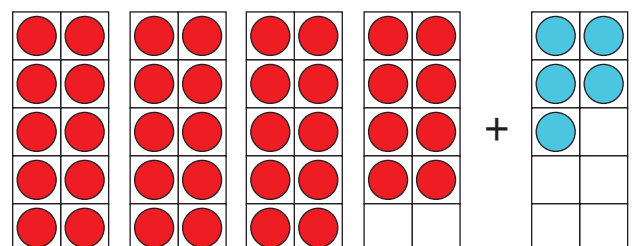
b $29 + 8 = 29 + \boxed{} + \boxed{}$

$$\begin{aligned}
 &= 30 + \boxed{} \\
 &= \boxed{} \boxed{}
 \end{aligned}$$



c $38 + 5 = 38 + \boxed{} + \boxed{}$

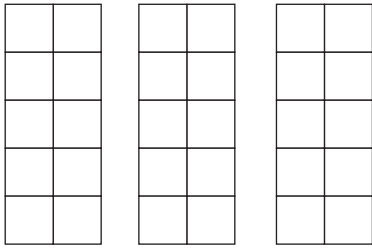
$$\begin{aligned}
 &= 40 + \boxed{} \\
 &= \boxed{} \boxed{}
 \end{aligned}$$



Independent practice

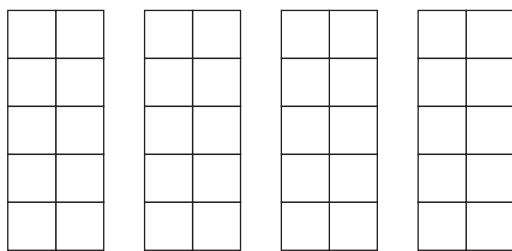
1 Draw getting to a 10 to solve the equations.

a



$$\begin{aligned}
 18 + 9 &= \boxed{} \boxed{} + \boxed{} + \boxed{} \\
 &= \boxed{} \boxed{} + \boxed{} \\
 &= \boxed{} \boxed{}
 \end{aligned}$$

b



$$\begin{aligned}
 26 + 7 &= \boxed{} \boxed{} + \boxed{} + \boxed{} \\
 &= \boxed{} \boxed{} + \boxed{} \\
 &= \boxed{} \boxed{}
 \end{aligned}$$

2 Solve by getting to a 10.

a

$$\begin{aligned}
 25 + 8 &= \boxed{} \boxed{} + \boxed{} + \boxed{} \\
 &= \boxed{} \boxed{} + \boxed{} \\
 &= \boxed{} \boxed{}
 \end{aligned}$$

b

$$\begin{aligned}
 37 + 6 &= \boxed{} \boxed{} + \boxed{} + \boxed{} \\
 &= \boxed{} \boxed{} + \boxed{} \\
 &= \boxed{} \boxed{}
 \end{aligned}$$

Extended practice

1 Use doubles to help you find the answers.

a $20 + 22 =$

--	--

b $25 + 28 =$

--	--

c $30 + 33 =$

--	--

d $40 + 42 =$

--	--

e $50 + 51 =$

--	--	--

f $55 + 57 =$

--	--	--

2 Use getting to a 10 to solve these in your head.

a $28 + 9 =$

--	--

b $36 + 8 =$

--	--

c $47 + 5 =$

--	--

d $59 + 7 =$

--	--

e $66 + 6 =$

--	--

f $78 + 7 =$

--	--

3 Choose which method you will use, then solve the equations.

a $39 + 7 =$

--	--

Near doubles	Getting to a 10
-----------------	--------------------

b $40 + 41 =$

--	--

Near doubles	Getting to a 10
-----------------	--------------------

c $100 + 102 =$

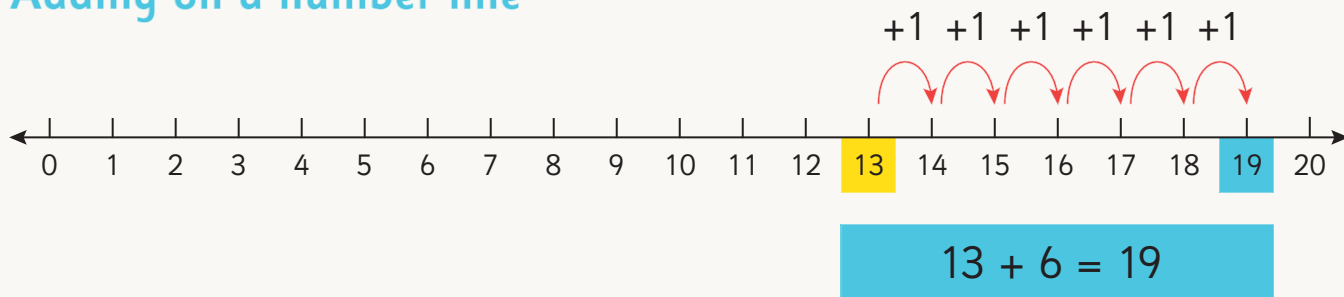
--	--	--

Near doubles	Getting to a 10
-----------------	--------------------

UNIT 1: TOPIC 3

Exploring addition

Adding on a number line



Guided practice

Start from the bigger number when you are adding on the number line!



Find the answers with the number lines.

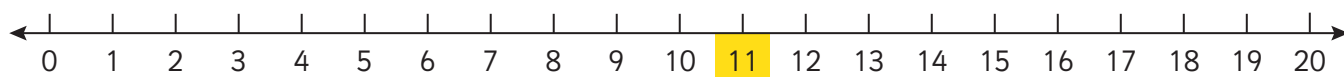
1



$9 + 5 =$

--	--

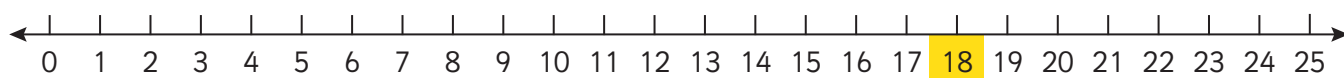
2



$11 + 7 =$

--	--

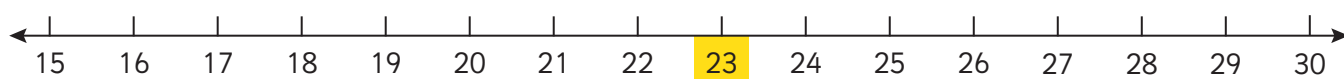
3



$6 + 18 =$

--	--

4



$23 + 5 =$

--	--

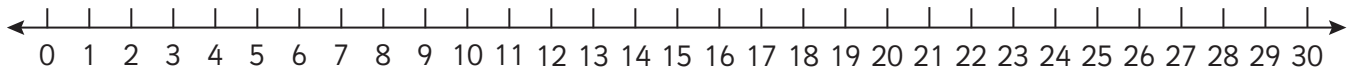
Independent practice

Why is it easier to start from the bigger number?



Use the number lines to find the answers.

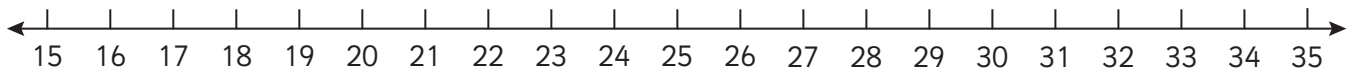
1



$19 + 8 =$

--	--

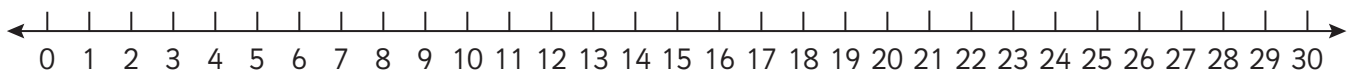
2



$24 + 6 =$

--	--

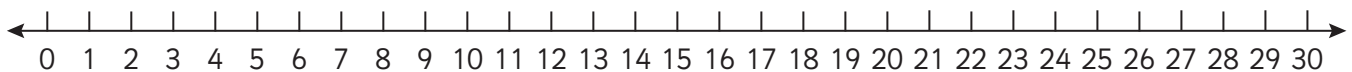
3



$7 + 14 =$

--	--

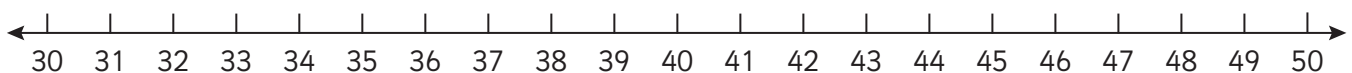
4



$5 + 21 =$

--	--

5



$32 + 10 =$

--	--

Extended practice

1 Show on the number lines and solve.

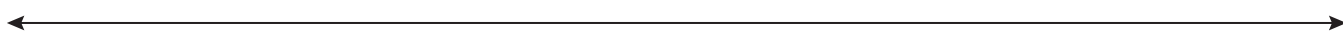
a



$14 + 5 =$

--	--

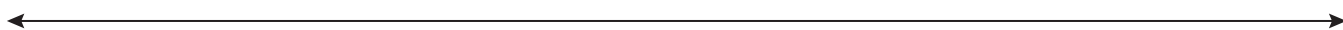
b



$21 + 6 =$

--	--

c

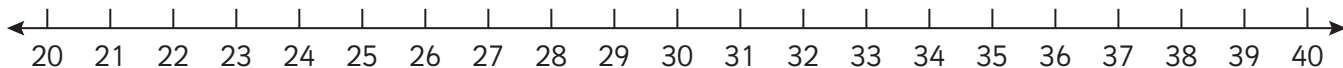


$32 + 7 =$

--	--

2 Solve on the number lines.

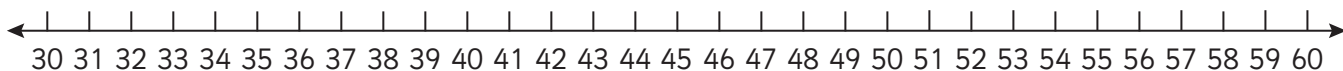
a



$23 + 12 =$

--	--

b

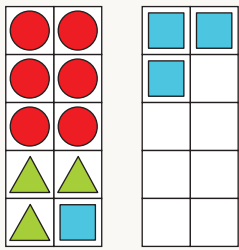


$35 + 24 =$

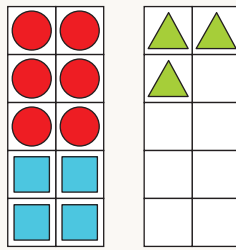
--	--

You can add numbers in any order.

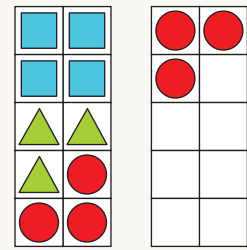
$$6 + 3 + 4 = 6 + 4 + 3 = 4 + 3 + 6$$



is the
same as



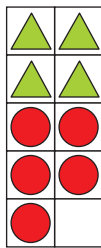
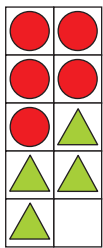
is the
same as



Guided practice

Fill in the gaps.

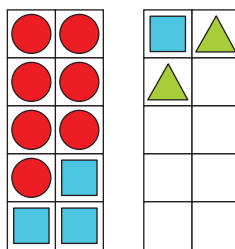
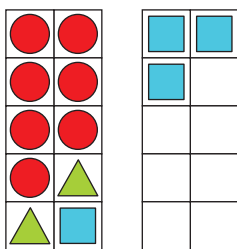
1 $5 + 4 = 4 + \square = 9$



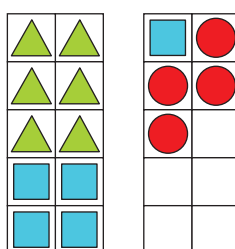
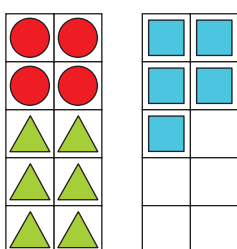
When might it be useful to
change the order of the
numbers you are adding?



2 $7 + 2 + 4 = 7 + \square + \square = \square \square$



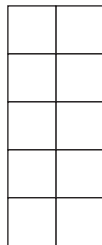
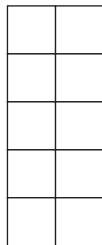
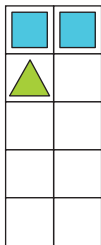
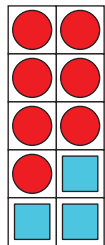
3 $4 + 6 + 5 = \square + 5 + \square = \square \square$



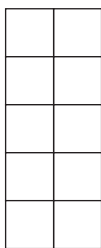
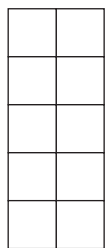
Independent practice

1 Draw and solve.

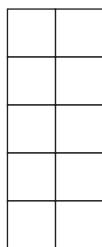
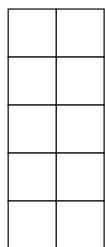
a $7 + 5 + 1 = \square + \square + \square = \square \square$



b $2 + 9 + 4 = \square + \square + \square = \square \square$



c $8 + 1 + 7 = \square + \square + \square = \square \square$



2 Fill in the gaps.

a $4 + 7 + 5 = \square + \square + \square = \square + \square + \square$
 $= \square \square$

b $1 + 9 + 4 = \square + \square + \square = \square + \square + \square$
 $= \square \square$

Extended practice

1 Fill in the missing numbers.

a $\square + 5 + 7 = \square + 8 + 7 = 20$

b $6 + 9 + \square = 4 + 9 + \square = 19$

c $8 + 3 + 4 = 4 + \square + \square = \square \square$

d $22 = 9 + 7 + \square = \square + 7 + 9$

e $19 = \square + 4 + 7 = 7 + 8 + \square$

Can you change the order of the numbers when you are doing subtraction?



2 Use the numbers to make 3 addition sums.

a 3, 5, 7, 15

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

b 8, 2, 9, 19

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

c 9, 21, 7, 5

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$

$$\square + \square + \square = \square$$